TILAK MAHARASHTRA VIDYAPEETH

**(Declared as Deemed to be University
under Section 3 of UGC Act, 1956)
Pune – 411 037**

Annual Quality Assurance Report
(2016-2017)

Submitted to

NATIONAL ASSESSMENT
AND
ACCREDITATION COUNCIL

**P.O.Box. No. 1075, Nagarabhavi,
Bangalore- 560072**

For Academic year 2016-17

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Tilak Maharashtra Vidyapeeth, Pune

1.2 Address Line 1

> Vidyapeeth Bhavan, Mukundnagar, Gultekdi.

Address Line 2

> -

City/Town

> Pune

State

> Maharashtra

Pin Code

> 411037

Institution e-mail address

> registrar@tmv.edu.in

Contact Nos.

> **O:** 02024403002   **R:** 02024600205

Name of the Head of the Institution:

> Dr. Deepak J. Tilak

Tel. No. with STD Code:

> **O:** 02024403001   **R:** 02024456650

Mobile:

> 9422029037

Name of the IQAC Co-ordinator:

> Dr. Abhijit Joshi

Mobile:

> 9822426879

IQAC e-mail address:

> iqac@tmv.edu.in

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

> MHUNGN10090Cycle II

1.4 **NAAC Executive Committee No. & Date** (For example EC/32/A&A/143 dated 3-5-2004.

> EC/71A&A/1.2

1.5   Website address: www.tmv.edu.in

       Web-link of the AQAR: http://www.tmv.edu.in/AQAR2016-17.doc

1.6   Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+		2003	2003 - 2008
2	2nd Cycle	B	2.13	2015	2015 - 2020
3	3rd Cycle				
4	4th Cycle				

1.7   Date of Establishment of IQAC: 09/03/2013

1.8   AQAR for the year (*for example 2015-16)*   2016-17

1.9   Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
       Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

       i.   AQAR _____ _____ (DD/MM/YYYY)
       ii.   AQAR_____ _____ (DD/MM/YYYY)
       iii. AQAR_____ _____ (DD/MM/YYYY)
       iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10   Institutional Status :

       University   State   -   Central   -   Deemed   √   Private   -

       Affiliated College   Yes   No   √

       Constituent College   Yes   No   √

       Autonomous college of UGC   Yes   No   √

       Regulatory Agency approved Institution *   Yes   √   No
       (eg. AICTE, BCI, MCI, PCI, NCI)
       *(Courses BHMCT, B. Sc Nursing, BPT, LLB, BALLB,)

Type of Institution	Co-education	√	Men	-	Women	-
	Urban	√	Rural	-	Tribal	-

Financial Status	Grant-in-aid	-	UGC 2(f)	√	UGC 12B	√
	Grant-in-aid + Self Financing	√	Totally Self-financing	-		

1.11   Type of Faculty/Programme

Arts	√	Science	-	Commerce	√	Law	√	PEI (Phys Edu)	-

TEI (Edu)		Engineering	-	Health Science	√	Management	√

Others (Specify)   Ayurveda, Hotel Management , Mass Communication, Computer Science, Social work

1.12   Name of the Affiliating University *(for the Colleges)*   NA

1.13   Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University   √

University with Potential for Excellence	-	UGC-CPE	-
DST Star Scheme	-	UGC-CE	-
UGC-Special Assistance Programme	-	DST-FIST	-
UGC-Innovative PG programmes	-	Any other (*Specify*)	-
UGC-COP Programmes	-		

2. IQAC Composition and Activities

2.1   No. of Teachers

5

2.2   No. of Administrative/Technical staff 1

2

2.3   No. of students

2

2.4   No. of Management representatives

1

2.5   No. of Alumni

1

2.6   No. of any other stakeholder and community representatives

1

2.7   No. of Employers/ Industrialists

1

2.8   No. of other External Experts

1

2.9   Total No. of members

13

2.10   No. of IQAC meetings held

8

2.11   No. of meetings with various stakeholders: No. | 2 | Faculty | 2 |

Non-Teaching Staff | 1 | Students | - | Almini | 3 | Others | - |

2.12   Has IQAC received any funding from UGC during the year?   Yes | | No | √ |

If yes, mention the amount | -- |

2.13   Seminars and Conferences (only quality related)

i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos. | - | International | - | National | - | State | - | Institution Level | 5 |

(ii) Themes

1) Faculty Development Programme
2) Workshop cum Training of new software – Faculty Information system
3) Seminar on Importance of Counselling in Education
4) Workshop on API scores
5) Personality Development Programme for students
6) Soft skills training for non teaching staff

2.14   Significant Activities and contributions made by IQAC

1. To create Anti ragging awareness among students Honourable Acting Registrar's address was arranged for students on 16th July 2016.

2. Induction session was arranged for foreign students on 21st July to give students brief idea about Indian Culture & lifestyle. The session was conducted by Mrs.Nirupama Prakash, In-charge Foreign Student Cell.

3. National workshop on Examination reforms in Higher Education organised by AIU from 10-12 August 2016 at Jaipur attended by Dr.Pranati Tilak.

4. During Ganesh Festival, Lecture on Swami Vivekanand by Dr.Shirish Limaye of Ramkrishna Math was arranged for students on 16th September 2016.

5. Poster & Slogan competition was held on the Theme 'Azadi ke Sattar Saal' on 22nd August 2016.

6. Teacher's day celebration was done on 7th September 2016 in Vidyapeeth Auditorium.

7. Four teachers attended 1st MIT teacher's Congress organised by MIT School of Government from 23/9/2016 to 25/9/2016.

8. UNO day was celebrated on 24th October 2016. This day was marked with cultural extravagance showcasing diverse cultures, traditions.

9. In-house Faculty Development programme was conducted in the month of September & November 2016 for the entire teaching staff of Vidyapeeth.

10. Seminar on Importance of Counselling in education for Faculty & staff on 15/12/2016 by Dr.(MRs.) Ujjwala Nene, Counsellor, KEM Hospital Pune.

11. Dr.Suvarna Sathe attended National Faculty Development Programme in Entrepreneurship conducted during 19-30th December 2016 sponsored by National Science & Technology Entrepreneurship Development Board, Dept. of Science & Technology, Ahmedabad.

12. Dr.Abhijit Joshi in the capacity of IQAC co-ordinator and In-charge Registrar along with Dr.Geetali Tilak-Mone attended NAAC Training at Ahmedabad.

13. 'Suryanamaskar Camp' on occasion of Ratha Saptami on 3/2/2017was organised for students & staff.

14. Women's Day was celebrated on 8th March 2016. Various competitions, games & entertainment activities were organised exclusively for ladies staff of Vidyapeeth.

15. In accordance with new API guidelines an exclusive workshop was conducted on 16/3/2017for the entire teaching staff of TMV. Honourable Vice Chancellor Dr.Deepak Tilak chaired & briefed on the intricacies of calculating API score, teaching workload & promotion policy thereafter.

16. Health Check-up camp for ladies staff on the occasion of Women's day was organised on 30/3/2017 in joint collaboration with NAG foundation, Jahangir Hospital.

17. One day seminar on Environmental issues was organised on 17/3/2017 for students.

18. Personality Development Programme for students was organised on 5/4/2017 & was conducted by Mr.Anand Joglekar.

19. In accordance with the directions given by Ayush ministry and UGC circular to all the universities for organizing the yoga day event," on 21st June 2016 Tilak Maharsahtra Vidyapeeth celebrated International Yoga Day, with immense enthusiasm and fervour.

20. Soft-skills training session was arranged on 24th June 2017 for entire non-teaching staff. It was conducted by Mrs.Rasika Tungatkar.

21. Mass communication department was guided to initiate Youtube channel and TMV news to give platform to students to showcase their work.

2.15   Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
1. In-house Faculty Development programme was conducted in the month of September & November 2016 for the entire teaching staff of Vidyapeeth.	The theme for the FDP was to enhance teaching pedagogy, understand objectives of teaching i.e. general objectives and specific objectives of syllabus and importance of media. To standardize lesson plan and lecture plan.
2. In accordance with new API guidelines an exclusive workshop was conducted on 16/3/2017for the entire teaching staff of TMV.	With the help of guidelines provided in the workshop benefitted the teaching staff to understand, calculate & enhance their API score.
UNO day was celebrated on 24th October 2016. This day was marked with cultural extravagance showcasing diverse cultures, traditions.	UNO day served as a platform for foreign student to showcase their talent, culture, tradition. This helped in understanding diverse cultural environment.
3. Seminar on Importance of Counselling in education for Faculty & staff on 15/12/2016 by Dr.(MRs.) Ujjwala Nene, Counsellor, KEM Hospital Pune.	This seminar brought to light the need & emphasised on importance of counselling in education from staff & teachers perspective
4. 'Suryanamaskar Camp' on occasion of Ratha Saptami on 3/2/2017 was organised for students & staff.	To foster importance of Sun salutations 'Suryanamaskar' camp was organised. The camp received an overwhelming response of enthusiastic participants.
5. Health Check-up camp for ladies staff on the occasion of Women's day was organised on 30/3/2017	Before check-up lecture on need & importance of Mamography & pap-smear was held. It was followed by check up of BP, Blood sugar, Hb estimation & pap smear. The ladies staff was benefited with free health check-up.
6. Soft-skills training session was arranged on 24th June 2017 for entire non-teaching staff. It was conducted by Mrs.Rasika Tungatkar.	The session was on grooming, etiquettes & basic spoken English. Topics covered were what is grooming, right grooming, basic etiquettes, telephone etiquettes, 7 C's of communication, etc. Feedback analysis showed that staff liked the programme & people are ready to incorporate suggestions or ideas given by trainer.

2.15   Whether the AQAR was placed in statutory body   Yes √   No ☐

Management √   Syndicate -   Any other body -

Provide the details of the action taken

Action Taken by IQAC

1. IQAC is actively involved in the faculty development activities, an in-house Faculty Development programme was conducted in the month of September & November 2016 for the entire teaching staff of Vidyapeeth. The theme for the FDP was to enhance teaching pedagogy, understand objectives of teaching i.e. general objectives and specific objectives of syllabus and importance of media. To standardize lesson plan and lecture plan.

2. IQAC promoted research related activities, by channelling the respective departments and fostering them to take up relevant burning issues of the respective fields. The vision was to provide a unique platform for seminars and conferences paving way to concrete solution to the policymakers. IQAC is actively involved in the faculty development activities by providing many facilities in this direction like Institute sponsored participation in outside national and international conference and workshops. Besides, institute regularly organizes conferences, seminars, FDP.

3. Initiatives of the IQAC in Sensitizing/Promoting Intellectual property by taking initiative and motivating various departments to create and secure patents, copyrights for creation and protection of Intellectual property.

4. IQAC promoted research activities by encouraging various departmental research projects. The students and faculty members are also advised to present their research papers in the international and national conferences organized by the Vidyapeeth.

5. IQAC evolved strong mechanisms and procedures for ensuring timely, efficient and progressive academic performance. Annual Academic Audit was initiated by IQAC. Subject experts from outside were invited as Auditors for actual classroom teaching evaluation. Academic Coordinator

kept track on all curricular activities at institution took class wise feedback from students. Documentation Committee meticulously kept up-to-date record of the day to day events of the Vidyapeeth and feedback mechanism and remedial measures implemented: improved teachers performance. The Academic Audit is a faculty-driven model of ongoing self-reflection, collaboration, teamwork and peer feedback. It was based on structured conversations among faculty, stakeholders and peer reviewers all focused on a common goal: to improve quality processes in teaching and learning and thus enhance student success. IQAC proactively enhanced educational and research outcomes, consultancy potential and development initiatives.

6. IQAC ignited the young minds of student fraternity by organising various guest lecturers delivered by eminent personalities in the memory of great leaders and social thinkers, Historians on the occasions like birth anniversary of Swami Vivekananda, Lokmanya Tilak etc. Various awareness programs were also organised like Gender sensitisation and Anti-ragging awareness programme to embrace a ragging free campus and healthy cultural environment.

7. To achieve administrative excellence IAQC planned for a soft skill training program exclusively for the entire administrative and non teaching staff of the Vidyapeeth on 24th June 2017. The session was on grooming, etiquettes & basic spoken English. Feedback analysis of the training program showed that staff liked the programme & people are ready to incorporate suggestions or ideas given by trainer.

Part – B
Criterion – I

1. Curricular Aspects

1.1   Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	-	11	-
PG	16	-	16	1
UG	16	-	16	3
PG Diploma	3	-	3	2
Advanced Diploma	3	-	3	-
Diploma	9	-	9	1
Certificate	10	-	10	1
Others	7	-	7	-
Total	75	-	75	11
Interdisciplinary	4		4	-
Innovative	3	-	3	-

1.2   (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options
        (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	33
Trimester	-
Annual	20

1.3   Feedback from stakeholders*   Alumni √   Parents √   Employers √   Students √

        (On all aspects)

        Mode of feedback   :   Online --   Manual √   Co-operating schools (for PEI) --

        *Please provide an analysis of the feedback in the Annexure

1.4   Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Following Departments have changed their syllabi in this academic year :

Sr. no	Name of the course	Revision / Update in syllabus	Introduced New Subject	Pattern Change	Reason for Change / Objective
A. DEPARTMENT OF AYURVEDA					
1	M.Sc. Nutrition and Food Science	Revision			• New subject is career oriented and so it is need of the hour and was introduced as it was the requirement of the students • To cater the growing need curriculum was redesigned by the expert committee formed on 06/10/2016 • The committee proposed the syllabus and content in consultation of subject experts and after finalization it was proposed to Board of Studies Meeting on 17/10/2016. • The Board of Studies approved the same and recommended to Academic council on 09/12/2016. • Academic Council Proposed this revision to Board of Management on 28/12/2016 • **Final Approval** of Management dated 28/12/2016 resolution no.2016-230
B. DEPARTMENT OF MANAGEMENT					
1	BBA Sem- IV	Introduction of New Subject	Subject Code: 416 Leadership Skills and Team Building		• The new subject is career oriented and so is the need of the hour and was introduced as it was the requirement of students. • Requirement was evident from student feedback forms. • To cater to the growing needs of curriculum redesign an expert committee was formed on 6/10/2016 • The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 20/ 10/

					2016 • The Board of studies further proposed to Academic Council on 9/12/2016 and from Academic Council the subject was proposed to Board of Management dated 28/12/2016 **Final Approval:** The subject Leadership Skills and Team Building was approved in Board of Management dated 28/12/206. Resolution No. 2016- 238 The content is designed such that it has a mix of training methods: classroom teaching business simulations and one-to-one coaching sessions. These methods are used to sensitize and develop essential skills for leadership such as effective listening and communication, presentation, team building, assertiveness and problem solving skills.	
2	**MBA Sem- IV**	**Introduc tion of New Subject**	Subject Code: (MHR- 401) Leadership and Decision Making skills		• The new subjects are career oriented and so are the need of the hour and was introduced as it was the requirement of students. • Requirement was evident from student feedback forms.	
3	**MBA Sem- IV**	**Introduc tion of New Subject**	Subject Code: (MHR- 406) Current Trends in Management		• To cater to the growing needs of curriculum redesign an expert committee was formed on 6/10/2016 • The committee proposed the syllabus and content with consultations with subject and industry experts. And upon finalization the committee proposed the syllabus to Board of Studies. Meeting held on 20/ 10/ 2016 • The Board of studies further proposed to Academic Council on 9/12/2016 and from Academic Council the subject was proposed to Board of Management dated 28/12/2016 **Final Approval:** Leadership Skills and Decision Making skill and Current Trends in Management were approved in Board of Management dated 28/12/206.	

					Resolution No. 2016- 238	

		C. DEPARTMENT OF SOCIAL WORK				
1	MSW	Change in Specializ ation	Introduce Tribal community in specialization Tribal , Rural And Urban Community Development (TRUCD)		• It was a need of the current changing social scenario of various problems observed in tribal communities, nomadic communities and migrants communities. Hence the new specialization introduced with subjects in tribal studies. • Board of studies approved the same and recommended revision of syllabus to Academic Council. • Academic Council approved the same in its meeting held on 11/03/2016. • After the approval revision of syllabus is implemented immediately.	
2	MSW	Introduct ion of New Subject	**SEM II** Sub. Code TRUCD 2.11 Tribal, Rural and Urban Sociology **SEM III** TRUCD 3.33 Recent Trends in Community Development TRUCD 4.3 Issues related to Tribal Communities, schemes and Welfare Programs	-	• As the new area is introduced in Specialization the relevant topics are included. • It was found that there is a need to introduce a relevant new subject MSW course as per the changing social scenario to impart up to date knowledge to the students.	
3	MSW	Updation of	**SEM IV** TRUCD 4.1		• It was found that there is a need to revise contents of the subjects of	

		subject contents	Environmental Issues and Disaster Management TRUCD 4.2 Government and Voluntary Efforts for Rural Urban Community Development		(IV semesters) MSW course as per the changing social scenario to make students familiar with current trends. • Opinion of subject experts was taken and after several discussions, changes in the syllabus were recommended to Board of Studies. • Board of studies approved the same and recommended revision of syllabus to Academic Council. • Academic Council approved the same in its meeting held on 22/10/2016. • After the approval revision of syllabus is implemented immediately.	
D. DEPARTMENT OF PHYSIOTHERAPY						
1	BPT 1st year	Introduction of new Topic in 1st Year Subject	Yoga Therapy was included in the subject: Fundamentals of Exercise Therapy **(BPT: 104)**		• As recommended by UGC vide their letters dated 11th May & 2nd June 2016, Dept. decided to introduce Yoga therapy as a part of Fundamentals of Exercise Therapy subject in 1st year BPT Syllabus. • Five member's Expert committee was formed under chairmanship of Hon'able Dean, Board of Health Sciences & as per recommendations of this committee syllabus of Yoga Therapy was put forth to Board of Studies. Yoga Vidyadham 60years old trust was involved in curriculum development. • Board of studies approved the proposal in it's meeting held on 18th Oct' 2016 was further sent to Academic Council for it's approval. • Academic Council approved introduction of Yoga Therapy and the syllabus and finalized in Board of Management in it's meeting held on 28th Dec' 2016 (Resolution BOM 2016-236)	
E. DEPARTMENT OF HOTEL MANAGEMENT						
1	BHMCT 3rd Year	Introduction of new	Subject Code : 026515		• Looking at the demands of Hospitality Industry, it was observed that there is a need for	

		Subject	Customer Care Management		• introducing a subject which will help students in their career in serving their Customers better. Therefore Customer Care Management subject was introduced. • This proposal and syllabus for the same was kept in Board of studies on 23/3/2017 and was approved. • Introduction of new subject was recommended to Academic council by BOS and the same was accepted on 20/4/2017. • After approval of Board of Management on 25/4/2017 this revision is implemented.	
F. DEPARTMENT OF MASS COMMUNICATION						
1	B A (Journalism and Mass communication)	Redesigning entire course	**1001**Introduction to journalism and mass communication **1003** Language (English and Marathi) **2001** Reporting writing for media and Investigative reporting **3001** New Media **3002** Modern media mgt and Event Mgt **4001** Journalism and cyber laws and ethics **4002** Editing for media **4003**	Change in pattern From 40Practical : 60 Theory to 60 Practical to 40 Theory	• As the courses are skill based and practical oriented training method has to be 60 % practical and 40 % theory. • As per the new trends in media industry and suggestion from media experts and leading professionals from media industry some of the new subjects has been introduced • The experts committee formed on 4th October 2016 • The committee proposed the syllabus and content and upon finalization the committee proposed the syllabus to board of studies held on 13th October 2016 • The board of studies further proposed to academic council and then to the board of management dated 28/12/2016. Resolution no **2016-233**	

			Business of media			
			5001 Anchoring and Interview Techniques			
			5003 Advertising			
			6002 Reality shows , group discussion production			
			6004 Event production and dissertation			
2	M A (Mass commun ication)	Redesign ing entire course	**1004** Editing	Change in pattern From 40Practica l : 60 Theory to 60 Practical to 40 Theory	• As the courses are skill based and practical oriented training method has to be 60 % practical and 40 % theory. • As per the new trends in media industry and suggestion from media experts and leading professionals from media industry some of the new subjects has been introduced • The experts committee formed on 4th October 2016 • The committee proposed the syllabus and content and upon finalization the committee proposed the syllabus to board of studies held on 13th October 2016 • The board of studies further proposed to academic council and then to the board of management dated 28/12/2016. Resolution no **2016-233**	
			2004 Media Management			
			3005 Feature writing production			
			3006 Investigative journalism and political coverage			
			4001 Reality shows and news broadcast			
			4002 Research Techniques			

1.5   Any new Department/Centre introduced during the year. If yes, give details.

NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
110	76	15	11	8

2.2 No. of permanent faculty with Ph.D.

28

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
52	0	24	09	15	04	08	0	08	0

2.4 No. of Guest and Visiting faculty and Temporary faculty

16   52   2

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	51	98	39
Presented papers	63	83	21
Resource Persons	07	08	05

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Ayurveda	Ayurveda explains in detail about three basic types of modalities of charaka samhita 1. Yuktivyapashraya (Medicines and therapeutic procedures), 2. Satvavajaya(psychotherapy and counselling) & 3. Daivavyapashraya(Divine and Faith therapy) In the present era the Daivavyapashraya an ancient knowledge pool is fading out. So in order to rekindle the knowledge of Daivyapashraya and to study its impact on curing various diseases, department of Ayurveda is untiringly contributing to the study of Rigved mantras and its suktas. The department has contributed to a twofold approach extracting knowledge from traditional manuscripts and empowering with modern tools they have reached out to people through various sources. For this enriching contribution in the field of knowledge Ministry of Ayush has entrusted a prestigious project of translation of these traditional manuscripts to English language. The project is funded and in collaboration with department of Ayurveda and Ayush.
Fine Arts	• Students volunteered in Live demonstration wherein live performances artists make sketches of dancers/singers. This was totally new experience and learning for students.

	• Few incidences from Lokmanya Tilak's life were narrated to students and were asked to make portraits. Also series of sketches are prepared by students as their practical depicting Lokmanya Tilak's life.
Japanese	**1. Systematic interaction with the industry** The department of Japanese has taken an initiative to establish a communication channel of interaction between the student teacher community and the industry. We have done this in a structured manner with the following steps: **Step 1** : Conceptualized, planned and implemented: One day International seminar on **"Understanding Japanese Business Culture"-Harmonizing Corporate and Academic Perspectives-** Objective and Aim was "to establish a common platform for Japanese language teachers, students and the industry."Such a forum is UNIQUE and first of its kind in India as far as Japanese academics and industry are concerned. **STEP 2 :** Open interactive session with Japanese natives in and INFORMAL setup through 'Nihongo No Pune'(23rd July) : About 10 Japanese natives and 38 Indians participated in the event. A theme based interaction in an informal setup, which is otherwise not available for students. The Japanese side included company executives who have come to India though various companies and also their families. **STEP 3 :** Formal Interaction Arranged and facilitated : Fujitsu visit to TMV: Japanese participants with more than 15 years of work experience (average) and 2 participants from Fujitsu Consulting India visited Japanese department and we had an opportunity for a structured interaction with Japanese industry. **Outcome:** As a result of the interaction with industry, our students have received internship in HCL Technologies (2 this year), India and even in Japan(3 till date).Introduction of a 2 months internship program in HCL technologies.
History	• Modi lipi classes were conducted from History students which will help them in studying historical documents.
Management	• Video assignments are given to MBA students to unleash their creative ideas and short films are made with a message or moral on current issues, and management lessons these educational videos contribute to their personality and overall development.
Hotel Management	• Students of Department had organised Theme based Food Festival in which students learned almost all the aspects for Hospitality Industry from marketing of the event, actual food preparations, hospitality of guests, budgeting & costing, etc.
MSW	• Field work Placement in criminology and correctional setting • Departmental collaboration with police station. On special request by the DCP of Zone, the department of social work has conducted a social survey of Senior citizens in three areas viz. Swargate, Dattawadi and Sahakarnagar police stations. This research helped uniquely to identify special needs of senior citizens and found helpful by police department in extending support to these senior citizens. • Life skill training was conducted by the students in assistance with faculty, for under trial adolescent male inmates of Yerwada central Prison to help them to develop, positive attitude and to learn& face the life challenges. This showed good changes in their personal life e.g. awareness about self, critical thinking, coping with emotions, stress management, etc. A research cum review based paper presented on this training by the student in a national level conference in Karnataka, these efforts were appreciated during the conference.

Mass Communication	• Students participated in string operation of one the NGOs involved in malpractices in collaboration with 'Daily Kesari'. • It was decided to conduct a workshop for students to give them idea about practical aspects to Mass communication industry. This year eminent actress Mrs.Suhas Joshi was invited for the workshop. Department Designed workshop to interact with industry expert and to understand the current trends of the industry. It also helps student to showcase their abilities in front of the experts which resulted into Mock session for their future Presentations. • Lokmanya Tilak was the pioneer of the 'Sarvajanik Ganeshustav' in India. Kesari Ganesh Utsav is one of the very famous and important one. Different social and cultural programmes are organised in the evening during this festival. Our students actively participated in arranging these events and also got practical experience of covering of the event.
Nursing	• **Simulation** – It is a live experience which is demonstrated, provides the learner with an active role in the learning process, help to observe and understand dynamic processes, enhance decision making skills, learn in a relatively realistic problem, practice task performance without stress, and engage student interest. • **Child to child program**- Program conducted by nursing students which helps in community setting in school health programme to create awareness, to promote health, illness prevention, curative and rehabilitative purpose. • **Objective Structure Clinical Examination**- It is designed to test clinical skill performance and competence in skill. It is a hands on, real- world approach to learning that keeps to engage, allows to understand the key factors that drive the decision making process and challenges the professional to be innovative and provide an open space for improved decision-making, based on evidence- based practice.
Physiotherapy	Vertical and Horizontal Integrated Teaching, Learning (Student centred approach) Through this teaching learning model, students from all class (I, II, III, IV BPT) are divided into different groups. These groups under supervision of faculty are encouraged to interact and practice skilled technique of given topic or subtopic. In this student centred approach, the student is central or key figure and through group interactions students are able to assess their own learning progress. The integration may be horizontal or vertical integration as follows; **Horizontal integration**: In this groups from the same class discuss/ present one topic. **Vertical integration**: in these groups from 1st to 4th year present / discuss together one topic.
Sanskrit	• Applying ancient Indian principles into the modern sciences like law. The department is always eager to apply principles lying in Sanskrit Literature into the other branches of Indian literature by undertaking research projects, seminars, etc. Hence interdisciplinary study is automatically carried out. • Conducting free Heritage Walk and thereby creating Heritage awareness among masses and attracting more and more students towards Indology.
Sociology	• The pedagogy of using audio visual like documentaries and discourse analysis of dominant ideology through pictures and comics bridges the gap between theory and practice in the class room.
Computer Science	• Teaching the web concepts with the Role Play makes teaching and learning process effective and easy. Students participate in the roll play with the assigned rolls and understand the concept at the same time.

2.7   Total No. of actual teaching days during this academic year Average

| 200 |

2.8   Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

Only few departments have made changes in their Examination / Evaluation systems:

Sr. No.	Department	Reform
1.	Hotel Management	Restructuring of internal examination for 20 marks instead of 60. Making the evaluation objective for internal evaluation.
2.	Japanese	Exams for backlog students will be conducted in respective odd and even terms
3.	Computer Science	For MCA lateral exam, Online exams are started from this year.
4.	Nursing	MCQ marking system is changed from this academic year.

2.9   No. of faculty members involved in curriculum
       Restructuring/revision/syllabus development
       as member of Board of Study/Faculty/
       Curriculum Development workshop

| 40 | 10 | - |

2.10 Average percentage of attendance of students

| 78.2 % |

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division								
		Passed	%	O	A+	A	B+	B	C	D
	Total	Total	Total	Total	Total	Total	Total	Total	Total	Total
MSW	453	279	61.59	0	34	109	5	0	0	0
MSC_NFS	16	14	87.5							
MJ_Y	1	0	0							
M.Com	38	23	60.53	8	4	0	0	0	0	0
MCA	178	125	70.22	47	0	0	0	0	0	0
MAMC16	7	3	42.86							
MA - Jap	4	4	100							
BJ-Print	2	1	50	1						
BHMCT	19	14	73.68							
BFA	107	72	67.29							
B.Com	144	66	45.83							
BCA-GD-16	20	11	55							
BBA HT	116	52	44.83							
BA Yoga	87	55	63.22							
B.A.(Sanskrit)	31	16	51.61							
BA	66	21	31.82							
BAJMC	357	93	26.05							
BA-Jap	37	7	18.92							
BPT	184	160	86.96							
Nursing	100	62	62							

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Contribution:

- To enhance Teaching- learning processes IQAC organised Faculty Development Programme on Teaching learning methods, Preparing academic plans/lesson plans and evaluation processes. 55 faculty members were benefited.
- Efforts made by IQAC to encourage faculty members to participate in various conferences/seminars/workshops and promote research papers & projects.

Monitoring:

- Departments were asked by submit their academic calendars and teaching plan for both the semesters.

Evaluation:

- Process of self appraisal and promotion (API) was initiated by IQAC. Experts from different Faculty were called and asked to review actual teaching sessions of Teachers. Based on the report of these experts and API forms, analysis was done by IQAC and submitted to Management.
- IQAC introduced 'Best Student Award – Male & Female' to appreciate and encourage students in participating various activities/competitions in the University as well as to boost their academic performance.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	03
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	56
Staff training conducted by other institutions	11
Summer / Winter schools, Workshops, etc.	14
Others	3
Total	**89**

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	125	15	02	49
Technical Staff	03	-		11

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

. Departmental Level organised six days Research Methodology Workshop for M. Phil and PhD scholar to get better clarity and Research aptitude.

2. Directives are given by the Chairman of IQAC to set aside funds for all the faculties to initiate research at the Vidyapeeth level. An amount of Rs. 36,00,000/- was set aside for any proposal for research. Departments availed the facility and applied for research grants for which Rs. 22,00,000/- were funded by Vidyapeeth.

IQAC promoted research environment by funding researchers to presents papers, attend Seminars Conference, Workshop, Executive Development Program, and Management Development Program. An amount of Rs.9,22,721 /- was sanctioned for such activities by IQAC.

IQAC has also funded for 2 International level , 8 National level and 10 State level conferences that were organised by Vidyapeeth department

Additionally office duty leaves were granted to the faculties wishing to Seminars Conference, Workshop.

Total number of On Duty leave's granted 20 No.29 of faculty members.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	--
Outlay in Rs. Lakhs	-	-	6.22	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	05	10	18	11
Outlay in Rs. Lakhs	10.90	12.40	36.00	22.00

3.4 Details on research publications

	International	National	Others
Peer Review Journals	126	34	13
Non-Peer Review Journals	4	21	1
e-Journals	5	--	8
Conference proceedings	21	30	4

3.5   Details on Impact factor of publications:

Range | -- | Average | 4 | h-index | -- | Nos. in SCOPUS | --

3.6   Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects		CCRS	6,22,000/-	--
Minor Projects		K. R. Kama Oriental Institute, Mumbai	2,00,000/-	1,70,000/-
		ICSSR	4,00,000/-	4, 00,000/-
		ICSSR(TATA Mobile)	1,75,000/-	1,75,000/-
Interdisciplinary Projects				
Industry Sponsored				
Project Sponsored By university	2016-18	TMV (17 Projects)	36,00,000/-	22,00,000/-
Student Research projects				
Any other (Specify)				
Total		**21**	**49,97,000/-**	**29,45,000/-**

3.7   No. of books published   i) With ISBN No. | 5 | Chapters in Edited Books | 3 |

ii) Without ISBN No. | 22 |

3.8   No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9   For colleges   Autonomy | - | - | DBT Star Scheme | - |

INSPIRE | - | - | Any Other (specify) | - |

3.10   Revenue generated through consultancy

| | 1,29,500/- |

3.11   No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	2	12	1	4	--
Sponsoring agencies	TMV	TMV	TMV	TMV	--

3.12   No. of faculty served as experts, chairpersons or resource persons

| 14 |

3.13   No. of collaborations   International | 3 | National | 1 | Any other | 8 |

3.14   No. of linkages created during this year | 12 |

3.15   Total budget for research for current year in lakhs :

From funding agency | 2,75,000/- | From Management of University/College | 36,00,000/- |

Total | 38,75,000/- |

3.16   No. of patents received this year

Type of Patent		Number
National	Applied	4
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17   No. of research awards/ recognitions   received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
10	7	2	1	--	--	--

3.18   No. of faculty from the Institution

Who are Ph. D. GUIDES? | 17 |

And students allotted under them | 25 |

3.19   No. of Ph.D. awarded by
faculty from the
Institution | 4 |

3.20   No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | -- | SRF | 1 | Project Fellows | -- | Any other | 2 |

3.21   No. of students Participated in NSS events :   **(Not Applicable)**

University level | - | State level | - |

National level | - | International level | - |

3.22   No. of students participated in NCC events: **(Not Applicable)**

University level | - | State level | - |

National level | - | International level | - |

3.23   No. of Awards won in NSS: **(Not Applicable)**

University level | - | State level | - |

National level | - | International level | - |

3.24   No. of Awards won in NCC : **(Not Applicable)**

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum	13	College forum	

NCC	-	NSS	-	Any other	1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Student and faculty participation in human chain formation for civil traffic discipline organised by 'Department of Traffic Police Pune'. Date: 6 th October 2016
2. EJU Examination conduction: The EJU mock test was conducted on 9th April, 2017 in order to test if we can have Pune, (TMV) as a centre for conducting the actual exams. Currently these examinations are conducted only in Delhi. If we could make Pune as a centre it will be beneficial and convenient to many students. Not only for the students of Pune but for the students from nearby states as well.
3. One Day International Seminar on Understanding Japanese Business Culture- The event was aimed to establish the idea and fundamental principles of Japanese Business Culture (Business Japanese) and to discuss the instructional methodology. It also aimed to contribute Japanese education in India by suggesting the better learning curriculum, materials and educational methods, and to form a network of Japanese language teachers in India.
4. Pulse polio programme
5. Documentaries on Heritage of Pune , organised essay competition for Marathi Rajbhasha divas, Acting Workshop, Nature trip, street plays, social Ads, Department organised photography week, competitions related to various subjects and seminar on various topics. Personality development workshop for the university students. MPSC/ UPSC entrance introductory lecture was conducted.

Criterion - IV

4. Infrastructure and Learning Resources

4.1   Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	20280.99Sq. Mtr.	5998.35 Sq. Mtr.	Self Finance	26279.34 Sq. Mtr
Class rooms	52	-		52
Laboratories	30	--		30
Seminar Halls	1	1		2
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	14	-		14
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs.82,05,716/-	--		Rs.82,05,716/-
Others	Rs.1,01,10,278/-	--	--	Rs.1,01,10,278/-

4.2   Computerization of administration and library

Edbeans – Software for online Database of faculty, university staff & student information.   It will also help to retrieve reports in desired format.

Library is fully automated with SLIM 21 Software.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1738	1687755/-	82	57552/-	1820	1745307/-
Reference Books	7529	15025360/-	24	80020/-	7553	15105380/-
e-Books	-	-	-	-	-	-
Journals	171	613090/-	-	-	146	201897/-
e-Journals	8	30000/-	7	18750/-	15	48750/-
Digital Database	3	1273840/-	-	-	3	1285898/-
CD and Video	256	126385/-	1	6330/-	257	19015/-
Others (specify)	84942	10486237/-	1218	368940/-	86160	10855177/-
Ph. D thesis	494	-	108	-	602	-
M. Phil dissertations	407	-	22	-	429	-
Donated books	4379	-	434	-	4813	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	630	7	10Mbps to 16 Mbps	One	7	34	20	-
Added	48	-	4 Mbps	-	-	-	-	-
Total	731	7	20Mbps	One	7	34	20	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

- The Vidyapeeth always try to keep pace with latest technology. Enhancement of facilities for demand driven technological research and development to augment postgraduate and doctoral level studies, which in turn will open up new areas for providing consultancy and carrying out industrial testing. The allotted budget is 4 crore which was equally distributed in the Vidyapeeth department.

- Vidyapeeth using the **Edbeans** software for online database for the faculty, university staff and student information. This software is solely purpose to retrieve reports and information which helps to assess the faculty and department academic development

- Vidyapeeth library has launched a smart card facility for its users. Through the use of this technology the library operations will be fully automated. It is user friendly with the library SLIM 21 software through which the records of users can be easily merged on the card. To improve the effectiveness of current administrative procedures by reducing the large number of library cards issued to students and staff. This will reduce the costs of issuing library cards and would simplify procedures for students and staff Fast transactions of books.

- The Vidyapeeth library has continuous subscription with **EBSCO, J-Gate** and **STM** wherein the use of technology helps to have access for national and international e-journals.

- **Expansion of WI-FI Network, Optical fiber network** – Helps the Vidyapeeth faculty and students to use many learning resources available on the internet. Educators begin to use those resources differently.

4.6   Amount spent on maintenance in lakhs :

i) ICT

| 15,65,000/- |

ii) Campus Infrastructure and facilities

| 36,18,600/- |

iii) Equipments

| 51,72,000/- |

iv) Others

| - |

Total :

| 1,09,55,600/- |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A Student council is established in order to makes students aware about the activities carried out by the Vidyapeeth. The student council has representatives for cultural, sports and academic activities.
- At the department level, various departments have student representatives incorporated in various committees to make them aware about activities conducted at department as well as Vidyapeeth level.
- A placement cell is established at the Vidyapeeth level to help Students procure job opportunities.
- Insisting on updating the prospectus providing details about student support services like Gymnasium, Hostel, Library facilities provided by Vidyapeeth.
- Providing the detailed information on web site by updating web site from time to time.

5.2 Efforts made by the institution for tracking the progression

- The students enrolled for Ph.D. are tracked down for their progress reports on regular basis and the information is updated on the Website of UGC.
- Remedial Classes are conducted for slow learners and students requiring help in their progress after the assessment is complete. (Management Dept.)
- Student progression is tracked through student counselling at department level. Departments have class counsellors who closely monitor students at regular intervals.
- Psychologist is available in Campus on request.
- Parent-teacher meets are organised at department level to discuss student's progress or problems.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1856	649	32	16

(b) No. of students outside the state

209

(c) No. of international students

322

Men
No	%
1506	59

Women
No	%
1047	41

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1229	193	59	767	3	2248	1947	228	66	312	04	2553

Demand ratio - 1:3   Dropout % - Average 5- 10

5.4   Details of student support mechanism for coaching for competitive examinations (If any)

Japanese – **119**
- Special coaching for our students who opt to appear for the Japanese Language Proficiency Test (JLPT) level N5, N4 and N3 that are conducted worldwide by the Japan Foundation.
- A special coaching for students who get shortlisted for Japan scholarships
- Introduction of a 2 months internship program in HCL technologies
- Support for internship in Japan

Mass Communication – 120
- Organized Personality development program and introductory session on MPSC/ UPSC examinations.

Hotel Management – 10
- Organized Personality development program.

Sanskrit -
- Various faculty from department provides formal and informal coaching to the student for NET/SET/SLATE on personal level

- Faculties developed curriculum and teaching method to support students for understanding the subject.

Social Sciences (Sociology)
- Students are informed about various competitive examinations and are also given guidance.

No. of students beneficiaries   249

5.5   No. of students qualified in these examinations

NET	1	SET/SLET	1	GATE	-	CAT	-

IAS/IPS etc	-	State PSC	-	UPSC	-	Others	4

5.6   Details of student counselling and career guidance

A Carrier guidance supplement is published by Vidyapeeth in order to guide students towards various carrier paths.

Hotel Management
- Student counselling related to studies, academic and other issues is conducted periodically and record is maintained.
- Teacher Parents Meetings are organised to discussed students' progress and career path with parents.
- Every class is appointed with a Counsellor, Periodic Counselling sessions are carried out.
- Buddy system was introduced for the first year students to guide them by seniors.
- Career Counselling – Guest lectures on International Placements opportunity was organised by the department.
- A faculty is assigned at the department level to assist the students in Training & placement.

Japanese

- A career guidance seminar was held on 3rd June 2017 where the 10th and 12th passed out students were the target audience. We had Industry experts and Japanese Language experts as speakers.
- A recruitment forum seminar for direct recruitment in Japan, was held on 3rd April 2017 by Nikkei company.
- Extra training in reading skills for TYBA students in order to enhance job opportunity.

Management

Training and internship is provided by Cerebrum Consultancy to MBA and BBA students. Also Placements are provided to our students

Nursing

- Individual and group counselling by Principal and Teachers.
- Coaching for IENTS exam was organised by the department for 1st year B.Sc.(Nursing) students.

Physiotherapy

- On graduation day the students were provided counselling and guidance for future scope and placements.

Social Sciences

- Counselling sessions are carried out for students.
- Eminent scholars are invited to guide students for their career.

Mass Communication

- Individual student counselling is done by faculty members is done by faculty members at departmental level. Extra efforts are taken for slow learners.

Law

Student counselling is done by the teachers at the time of admission.

Fine Arts

- Pre entry counselling –

Students and parents who come for new admission are provided with the information about department. Programmes and future opportunities after completion of the programme.

- Post entry counselling –

Constant guidance is provided to students regarding various matters e.g. about understanding of subjects practical's assignments etc. After completion of 3.5 years students are guided for internship and career opportunities to complete their graduation successfully.

Sanskrit

- Counselling and career guidance is given for the students of all categories like Certificate, Diploma, B.A. and M. A. Programmes and also for the research students.

No. of students benefitted	548

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
19	268	67	82

When the report was compiled the recruitment procedure for all the programs was still going on. Hence, the total figure is not available. Many students in commerce and management department are foreigners and are not allowed to work in India.

5.8 Details of gender sensitization programmes

Hotel Management
Participation of students for one day workshop on "Awareness about Hygiene, Sanitation and Nutrition amongst Girl Students" Date: 25th February 2017.

Nursing

- Seminar on PNDT ACT was conducted on 11th August 2016 in Vidyapeeth and Dr. Vaishali Jadhav madam Chief Health Assistant, Pune Municipal Corporation was the subject Speaker.
- Rally on Beti Bachao Beti Padhao

MSW

The Department of Social Work has organized two workshops on Gender Sensitization for the MSW students on 22nd October and 12th November 2016. Mr. Kunal Kumar Jha, a Field expert was the resource person for the said workshop. The workshop consist various audio- visual media, posters and case studies on the issue. The brainstorming activities and discussions held during the workshop.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events.

University level | 250 | State | - | National level | 28 | International level | 1

No. of students participated in cultural events

| University level | 99 | State | - | National level | 12 | International level | 0 |

5.9.2 No. of medals /awards won by students in Sports, Games and other events

| Sports : University level | 53 | State | 8 | National level | 11 | International level | 1 |

| Cultural: University level | 9 | State | - | National level | 1 | International level | 0 |

5.10 Scholarships and Financial Support.

	Number of students	Amount
Financial support from institution	125	2,00,954/-
Financial support from government	43	10,51,000/-
Financial support from other sources	25	13,13,709/-
Number of students who received International/ National recognitions	04	32,65,632/-

5.11 Student organised / initiatives

| Fairs : State/ University level | 5 | National level | - | International level | - |

| Exhibition: State/ University level | 14 | National level | - | International level | - |

5.12 No. of social initiatives undertaken by the students   36

5.13 Major grievances of students (if any) redressed: **No major student grievances of students were recorded during the assessment year.**

Criterion – VI

6. Governance, Leadership and Management

6.1   State the Vision and Mission of the institution

Vision:
1) To democratize the education
2) To provide accessibility towards Higher Education
3) To impart quality education

Mission:
1) To reach the unreached
2) To provide fine blend of traditional and modern sciences
3) To equip the students with skills to face global challenges

6.2   Does the Institution has a management Information System

Every month the meeting of HOD helps towards implementation of MIS; especially monitoring the department budgetary spending as well as all the academic activities are reviewed. The department has a regular review system for tracking admission & fee recovery. The finance department takes responsibility to monitor the departmental financial requirements within the framework of the budget sanctioned. By mid of financial year, departments are allowed to undergo the re-appropriation of the budgetary provisions hence financial resources are used effectively.

The Vidyapeeth has internal audit mechanism where all the income and expenditure is audited annually. Further the audited balance-sheet is submitted to Board of Management for necessary approval. The copies of audited balance-sheet are submitted to UGC, Govt. of Maharashtra and other statutory authorities.

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

The Vidyapeeth has prime focus on having the curricula that are relevant at a given time. Being a "Deemed to be University", the Vidyapeeth has flexibility in designing its own curriculum. Hence, timely review is made by the Board of Management to incorporate the Recent Trends in the respective programs. In general the Vidyapeeth encourages the departments to upgrade their Syllabi after every 3 years. The emphasis of the Vidyapeeth in reviewing and upgrading the Syllabi serves the purpose of the Stakeholders towards Employability. This year six departments have done revision in their syllabus.

6.3.2   Teaching and Learning

The deployment of well qualified and experienced faculties is one of the major steps taken by the top management to ensure the delivery of quality educational contents. This is supported by the efforts taken for encouraging faculty members for their carrier advancement such as:
- To undergo refresher courses.
- To pursue doctoral Programs.
- To publish research papers

- To equip themselves for using modern tools.
- To attend and organize National and International Seminars / Workshops / Conferences.
- To encourage faculty members for bridging curricular gap by teaching content beyond syllabus.

Besides this, Institute has set up its internal monitoring and validation process to evaluate the continuous improvement in teaching and learning process. The process may be described as:

1. Continuous and effective monitoring of Academic calendar by taking review through regular staff meeting with Heads of the Departments for smooth functioning of departmental academic activities like attendance, syllabus coverage, class tests, unit tests, Mid-term exams and internal assessments etc.

2. Consistently molding students with good moral through mentoring and counseling.

3. Project based learning is incorporated for practical understanding.

4. Continuous assessment of student's performance through tests, assignments, seminars and projects.

5. Review of the academic results of previous year.

6. Providing E-learning contents.

7. Arranging skill development courses for holistic development of students such as training for Aptitude test skills, Soft Skills, Quiz and Personality development etc. This training helps students to equip themselves with necessary skills to face campus interviews.

8. Regular Academic audit helps the faculty by introspection and gap analysis.

6.3.3   Examination and Evaluation

1. Online internal assessment for BBA & BCA programmes in order to speed up internal assessment and reduce the paper work. It also helped in objective and accurate internal assessment.
2. CCTV installed in CAP room to monitor the activities.
3. Controller of Examination was appointed for April 2017 examinations in order to check over all examination process.

6.3.4   Research and Development

This year Vidyapeeth has shifted the focus to Research and Development. We have formed an independent Research Cell. Almost all the departments are involved in research projects & many research papers are published by the faculty members. This is one of our 'Best Practise' this year. We have applied for patents & copyrights.

6.3.5   Library, ICT and physical infrastructure / instrumentation

Library

The library is provided with facilities for scanning and digitization of ancient resource materials. Besides this internet facility is made available in library i.e. free of cost to all the students. Books, journals, references and significant collections are knowledgeable to any user by means of OPAC. This system largely helps the users to know not only availability of the resource required by them but also in case of issue of a resource the tentative date of return of the same user can also be known. All the manuscripts are now made available in CD form

which approximately is 1300 in number. Information regarding all the CDs is listed on Vidyapeeth website.

ICT

The use of internet technology largely help students to have online enrolment, deposition of fees, submission of online forms like examination, revaluation, convocation and migration certificate etc.

Green Computing: The LCD monitors are used in library to save electricity consumption. Communication with all the academic and administrative departments is made through e-mails to minimize the use of paper.

Infrastructure

In order to promote good teaching learning environment Vidyapeeth has provided the necessary learning resources to the academic departments. Computer facility is provided to all the teaching and non-teaching staff. Special lectures of the resource persons from the industries and academics are conducted in A/V room. The A/V room is also used for research students' presentation, either for their M.Phil. or Ph.D. work.

6.3.6 Human Resource Management

The Institution has a well-defined, effective and merit based selection procedure, systematic performance appraisal system and promotion policies for the faculty members. The Vidyapeeth takes care of its human resources. We have a good mechanism for assessing human resource requirements, staff recruitment, monitoring and planning professional development programs and obtaining feedbacks. Employees are given utmost importance and their needs are recognized well. The service rules are made transparent. The staff salary is done as per government rule, in addition to this members are benefited with Provident Fund, Gratuity, Casual Leave, Earned Leave, Medical Leave, Maternity Leave, adequate vacation, accommodation in quarters/hostels, etc.

Faculty trainings are conducted periodically to acquire technical skills, teaching skills and soft skills. We also encourage quality improvement programs and depute faculty on leave for higher education. The Vidyapeeth has also established tie-up with some foreign Universities, under which the Carrier Advancement Program for the faculty is available. Few of the faculty members have availed this facility and upgraded their academic qualification by completing the doctoral program in these foreign Universities.

6.3.7 Faculty and Staff recruitment

Faculty and staff recruitment needs are identified and the same is reported to the management by heads of the departments. Especially, faculty recruitment proposal is first taken up in Board of studies which for the recommends to academic council and finally with the approval of board of management advertisements for filling various posts is published in local English and Marathi newspapers and also on Vidyapeeth website. Applications received are scrutinized and candidate fulfilling the qualifications are invited for interview. The interview selection committee is formulated as per the UGC norms. The recommendations of selection committee are put forth to Board of Management & the approved candidates are recruited.

Similar recruitment procedure is followed for the recruitment of administrative staff.

6.3.8 Industry Interaction / Collaboration

The Institution has set up a quality profile among Industrial zone by establishing an effective interaction between the two. Experts from industry are also involved in the form of interaction with staff and students to achieve the necessary employability and Entrepreneur skills.

Most of the students from Life sciences faculty are absorbed by the institutions/ hospitals where they are doing their internship.

6.3.9 Admission of Students

The use of new admission software developed by Vidyapeeth, largely help students to have online enrolment, deposition of fees, etc.   Different formats like examination form, revaluation form, convocation form and migration certificate requests are available on website for convenience of students.

6.4   Welfare schemes for

Teaching	2
Non teaching	2
Students	4

6.5   Total corpus fund generated   Rs.23,21,08,378.25

6.6   Whether annual financial audit has been done   Yes   √   * No

6.7   Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	Yes	BOM
Administrative	Yes	CA Firm	No	BOM

6.8   Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes   √   No

For PG Programmes   Yes   √   No

6.9   What efforts are made by the University/ Autonomous College for Examination Reforms?

1. Result declaration alert sent to the students by SMS. 2. Seat number of a student sent by SMS before examination. 3. CAP timings increased up to 12 hours a day and also working on Sundays for speeding up the result declaration process.

6.10   What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11   Activities and support from the Alumni Association

The Alumni Contributes by inspiring students by giving guest lectures, guiding them about career opportunities.   Alumni were present at the various occasions at Vidyapeeth like foundation day, convocation ceremony.

6.12   Activities and support from the Parent – Teacher Association

Few UG departments conduct Parent-Teacher meetings which help in getting feedback from parents. It also helps in knowing student's problems and resolving them.

6.13   Development programmes for support staff

Various Development Programmes viz. Spoken English, Internet skills, Training on Administrative procedures, Information on RTI act were conducted for clerical staff. For **Class IV employees** informative sessions were conducted on few topics like Discipline, 'Swachhata Abhiyan, Save Water & Electricity, etc. Vidyapeeth timely extends **financial support to Employees Co-operative Credit Society**.

6.14   Initiatives taken by the institution to make the campus eco-friendly

Initiatives taken by the institution to make the campus eco friendly 1. **Energy conservation** -

Vidyapeeth has made remarkable efforts and effectively implemented measures needed to conserve energy, committed to save the environment and working towards a sustainable future.

- The campus lights have been replaced by LED lights to reduce energy consumption; we have replaced and installed remaining around 100 Tube lights and Bulbs which covered the Street way and the Parking area of the Main Campus.
- All rooms are provided with large windows to let sunlight come in and air to circulate.

2. **Use of renewable energy** –
Use of renewable energy is one of the effective ways of creating a sustainable environment. The college has taken many effective steps in the direction. Some of them are as follows:

- Installation of Solar Plant of 60kw in the campus in addition to existing 40kw

3. **Plantation** –
In the year 2016-17, Vidyapeeth Planted many new trees along with the herb garden and raised garden on the campus.

4. **Wet Garbage Disposal** –
Daily wet waste is separated and sent to the composting plant that is functional in the premises for disposing the wet garbage. The wet waste generated at the hostel unit is recycled and the manure created from it is utilized for rose garden. To improve this facility Vidyapeeth planned the following initiative in this year. Compost pit is installed near canteen which helps in disposal of wet garbage and generation of excellent quality fertilisers.

Initiative Planned:
- Vidyapeeth going to purchase Waste compost Machine. The compost machine is environment friendly, which will compost kitchen waste (Pre-cooking Vegetables Cuts) and garden waste (Lawns cut grass) approximately 2.5 kgs

5. **Water harvesting** –
Rain water harvesting is being used as one measure of conservation to increase the quality and volume of water in the bore well. The rain water is channelized towards bore wells to raise the ground water level. Vidyapeeth owns a pond in the garden adjacent to the campus and it serves a reservoir for watering the plants and trees in the entire garden specially during summers.

Initiative Planned:
- To set up the water recycling unit in the college and girls hostel
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Criterion – VII

7. Innovations and Best Practices

7.1   Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Title: Tilak Maharashtra Vidyapeeth has imbibed an innovative approach through the cutting edge concept of 'Swarajya' a sustainable model of educational and holistic reforms.

Goal:

- To assess the historical significance of the term Swarajya and to contextualise it as a methodological and epistemological tool in contemporary world.

- To encourage conceptual debate on Swarajya among the younger generation of academics and research.

- To understand experts views and probe if swarajya is achieved in all respects as envisioned and coined by Lokmanya Tilak?

The context

Swarajya is a laudable goal espoused by Lokmanya Tilak. At a time when higher education is becoming increasingly costly, this Vidyapeeth has become an institution of choice for youth from the underprivileged sections. In our continuous quest for excellence on the centenary celebrations of the famous statement and the clarion call *'swarajya* is my birthright and I shall have it'. As this famous statement had completed 100 years with the view to introspect each department contributed to rigorous discussions and brainstorming sessions in the light of present era, of whether we have really achieved Swarajya in our spectrum? The result of this exhaustive discussion took shape of a fact finding model. As TMV reverberated with the spirit of swarajya a unique seat of learning it emerged as a unique model representing educational, multifarious reforms and churning of swarajya as a concept from thought to implementation.

Evidence of Success:

The swarajya approach resulted into innovative model of implementation of reforms through a comprehensive platform of six sub themes which were showcased in the

form of International Seminar namely:

1. *Economy, Industry and Market*
2. *State, Law and Polity*
3. *Education and Empowerment*
4. *Society, Culture and Citizenship*
5. *Colonialism and Struggle for Freedom*
6. *Ayurveda*

The Seminar emerged and unfolded viewpoints of an eight folded towering personality of Lokmanya Tilak. The conference had an overwhelming response of 347 participants, 214 scholars presented their research papers on various sub-themes. This innovative model aimed at assessing historical significance of the term 'Swarajya' and to contextualize 'Swarajya' as a methodological and epistemological (is the study of knowledge and justified belief) tool in contemporary world. This innovative platform encouraged conceptual churning and debate on 'Swarajya' amongst the younger generation of academics and researchers. It concluded on a promising note to raise the bar of quality education and fulfil the dream of Lokmanya Tilak.

The churning of thoughts by the experts has paved way to two major book publication in the form of Swarajya Vol. – I and Swarajya Vol.-II

7.2   Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Student Council was formed.
- Green Audit for Vidyapeeth was conducted.
- FDP successfully conducted for all the faculty members
- Workshop conducted for all the faculty members on understanding and complying to new API guidelines.

7.3   Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice 1:

Title of the Practice: TMV is committed to provide a research publication platform to all the faculty and student fraternity.

Objective :

1. To inculcate research culture among faculty and students.

2. Faculty members are also encouraged to write and publish the research papers in the reputed journals of high impact factor.

Context: The university has the vision to inculcate research culture among faculty and students. The faculty members are involved in the active research regularly and interact with the research bodies and help to improve the research culture. Research is encouraged through interdisciplinary projects. The IQAC also fosters prototypes and patents are few significant contributions made by the students and faculty members for the society.

Practice:

- We have established R&D cell and constituted research committee.

- The framework for the code of the conduct for the research is established in the form of plagiarism check, etc.

- The IQAC team nurtures the faculty members and students and encourages them to participate in National and International conferences, workshops and seminars.

- Faculty members are also encouraged to write and publish the research papers in the reputed journals of high impact factor.

Evidence of Success:

- Instilling a culture for research publication we have reached a milestone achievement of more than1000 research papers published in the academic year 2016-17.

- Some faculty members have received awards and recognitions for their research at national level.

Best Practice 2:

Title of the Practice: Fostering the resilience of teacher and student by integrating meditation and mindfulness.

Objective:

- This Meditation has multiple benefits; it keeps you physically fit and healthy, mentally focused. Intellectually it brings such sharpness, keenness of attention, awareness and observation. Emotionally, you feel lighter, softer and purer.

- It creates positive vibrations around you, influencing your behaviour with others, and others behaviour with you. Meditation gives the deepest rest in the

shortest time.

Context: The Meditation on Twin Hearts is a method used for gaining deep relaxation, eliminating stress, promoting health, increasing creativity and intelligence, and attaining inner happiness and fulfilment. It is practiced by millions of people worldwide and is a simple, natural, effortless technique.

Practice:

- Once a month TMV encourages all the employees teaching, non teaching as well as students to come together and meditate on Twin Heart Meditation for 45 minutes.

- After an initial two-and-a-half-hour training session. The participants listen to a CD recording that guides them through the sessions.

- The session ends with physical exercise and is a open forum for feedback and sharing of experiences.

Evidence of Success:

More than 100 persons participate in the monthly meditation and are benefited largely.

- There is a noticeable relaxation of the body, calming of the emotions and stillness of the mind. Regular practice of Meditation on Twin Hearts has resulted in increasing contentment, happiness, inner peace and joy in life. There is a perpetual demand from participants to conduct weekly meditations.

7.4   Contribution to environmental awareness / protection

The university has formally conducted Green Audit of the campus in the year 2016-2017 and has taken following initiatives to make the campus eco- friendly:

- ➢ **Energy Conservation:** Energy conservation has been treated as a priority area, both in terms of adopting concrete energy saving strategies on the campus and also in creating awareness among students and staff about its critical significance.

- ➢ **Energy Saving Strategies:** Use of natural lighting and ventilation to avoid day time lights, optimal usage of air conditioners, old monitors are replaced with energy efficient models.

- ➢ **Efforts for Carbon Neutrality:** The University has planted trees and plants that make the environment carbon dioxide free. The green foliage in the campus includes a impressive array of old trees alongside a well maintained garden of flowering roses plants and crotons. A vegetable garden is also maintained in the campus. A full time gardener is appointed to take care of the garden.

> **Use of Renewable Energy:** TMV has initiated several programs to save energy on the campus. The use of renewable energy is satisfactory. Implementation of LED is in process.

> **Installed Solar PV Power Plant:** We have installed 60 KW Solar Power Plant on-grid plant with the existing 40 KW solar Plant

> **Rain Water Harvesting:** Work order for pilot plant is in process after checking the results for this year will be implemented.

> **Promoting Environmental Awareness:** A Seminar on the Environmental Issues was conducted on 17th March 2017. Mr. Amol Chaphekar Director Technology and Innovation Gabreil Fund was the resource person. The theme of the seminar was "Air Pollution Controllers" the seminar had an overwhelming response from student's fraternity.

> **Any Other:** Value added courses like Environmental Studies are offered to students.

7.5   Whether environmental audit was conducted?   Yes   √   No

7.6   Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength :

1) Clear defined and appropriate hierarchy facilitates quick decision making and ensures smooth and clear communication.
2) The university has achieved a rare honour of being recognised as a Centre of Excellence for Ayurveda department and fund of 12.5 lakh is sanctioned by ministry of Ayush.
3) Closely knitted harmonious working environment

Weaknesses :

1) As deemed university – deprived of Grants and financial Aids to students and faculty
2) Deprived of UGC Major and Minor research projects
3) Excluding the three departments like Ayurveda, Sanskrit and Social Science there is lack of government approved posts for teaching faculty.

Opportunities :

1) Alumina interaction for student development and Industry oriented training for students.
2) Collaboration and tie-ups with department of Management.

Threats :

	1) Limitations to expansion due to Jurisdiction. Only 50 % of teaching posts and mere 4% of non teaching posts has been approved by the government.

8	**Plans of institution for next year** 1) Patent enrollments 2) To increase consultancy work 3) To have 40% doctorate faculty 4) To implement ISO 9001:2000 standard 5) To enhance employability of students

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